Studia stacjonarne drugiego stopnia na kierunku Transport – profil ogólnoakademicki Card of Course Traffic Management and Control

Descriptio	on of course						
Code of course		1160-TR000-MSA-0107					
Name of course		Traffic Management and Control					
Version of course		2021/22					
A. Place of	of the course in system	n of studies					
Level of education		Second-cycle degree					
Form and mode of studies		Full-time studies					
Field of stu	ıdies	Transport					
Profile of s	studies	General academic profile					
Specializat	tion	Subject common to the field of studies					
Place of te	aching of course	Warsaw University of Technology, Faculty of Transport, Division of Traffic Control					
5	0 5	and Transport Infrastructure					
Place of re	alization of course	Not applicable					
Coordinator of course		Phd. Przemysław Ilczuk Division of Traffic Control and Transport Infrastructure, Faculty of Transport, Warsaw University of Technology					
B. Genero	al characteristic of the	e course					
Group/Blo	ck of courses	Field subjects					
Level of co	purse	Intermediate level					
Type of con	urse	Compulsory subject					
Language	of course	English					
Location o	f the course in the	1					
study plan	– nominal semester						
Location of the course in the academic year		Winter semester					
Preliminar formal	ry requirements -	Non					
Limit of sti	udents	Lecture: 100 people.					
C. Effects	of education and ma	nner of teaching					
Purpose of	^c course	Developing knowledge of the methods and functions of direction (management) and					
Turpose of course		traffic control in rail, road and air transport Acauiring the ability to analyse and build					
		complex systems of direction and traffic control.					
Effects of	education with referenc	e to the learning outcomes for the area a	nd field of study				
Reference							
No. Des		scription of the effect	characteristics of	learning outcomes			
ejjeci			learning outcomes	in the program			
		Assumed learning outcomes in terms of k	cnowledge				
W01	Is familiar with the dev	elopment trends of traffic control and	I.P7S_WG.o	Tr2A_W11			
W/00	direction (management) functions and measures.	I.P/S_WK	T OA WOC			
W02 Is familiar with traffic		control methods and measures: at	I.P/S_WG.o	Tr2A_W06			
	isolated junctions, on re	butes and on networks of junctions, on		1r2A_w10			
	methods and measures	for individual motor vehicle control. Is	S				
	familiar with controlise	d traffic control and management					
	systems Is familiar with	h the requirements and methods for					
	assessing the safety and	efficiency of rail and air traffic. Is					
	familiar with the effect	iveness indicators of road traffic control.					
	Is familiar with the eler	nents of queuing processes in road					
	traffic. Is familiar with	issues related to priorities for public					
transport vehicles. Is fa		amiliar with hierarchical systems of					
railway traffic control a		and direction. Is familiar with methods					
	and means of air traffic	management. Is familiar with man-					
	machine relations in tra	ffic control.					
Assumed learning outcomes in terms of skills							
U01	Can determine the char	acteristics and technical and functional	I.P7S_UW.o	Tr2A_U08			
	requirements of a safe a	and efficient command and control	III.P/S_UW.o	1r2A_U14			

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	system. Be able to analyse the classification of a command and control system in relation to its effectiveness.		l and					
U02	Can identify basic EU regulations, instruction for information exchan	Can identify basic EU and national documents (laws, egulations, instructions, etc.) and standards which are the basis for information exchange within project teams						
Assumed learning outcomes in the field of social competences								
KS01	Understands the importance of the efficiency of transportI.P7S_KRTr2A_K05direction and control systems.					_K05		
Form of didactic studies and number of hours		Lecture	Exercise	Lab	poratory	Projec	Project (
On a weekly plan		2	0		0	0 0		0
Througho	ut the semester	30	0		0 0			0
Form of didactic studies and number of hours On a weekly plan Throughout the semester Contents of education - separately for each form of didactic studies Teaching methods		200030000Rail transport market structure: legislature, national safety authority, infr managers, carriers, producers, permits to operate on the railway market, ce safety management system.Basic formal and legal regulations: selected issues of the Railway Transpor higher and lower level acts, tasks of the Railway Transport Office.Infrastructure and rolling stock: railway network and its components, classi railway vehicles, classification of railway products.Interoperability: subsystems, essential requirements, subsystem authorisa UTK President's List.Safety of the railway system: concepts of safety integrity, common safety m Traffic control: installation objectives, purpose, operating modes, constru- basics of signalling; traffic detectors; acyclic signalling; coordination of Intelligent transport systems. EU directive ITS. Frame architecture. Trans transport network TEN-T.Traffic management on the provincial, national and motorway road networ of GDDKiA. National Traffic Management System: traffic managemeni information for drivers, meteorological protection, safety systems. Tasks of CANARD, toll collection systems and weighing of vehicles in traffic. Urban traffic management. Traffic surveillance systems, local and centra traffic control, passenger information, transport on demand, ticketing security systems. Cost of ITS solutions. Traffic modeling in micro and macro scale. Wiedemann's traffic model. The traffic modeling in micro and macro scale. Wiedemann's traffic model. The traffic modeling in micro and macro scale. Wiedemann's traffic management manufacturers, airport and aerodrome operators; ATM/ATS air traffic management services, size and characteristics of the air transport market: air carriers, ground handling agen manufacturer				, infrastructure et, certification, insport Act and classification of orisation, TSIs, ety methods. onstruction and n of signalling. Trans-European twork. The role gement centre, ks of the GITD, outes, parking object gauge es of urban ITS. central priority, keting systems, . The 4-stadium bulation tools. ernational and A; civil aviation agents, aircraft ic management T analysis and pace structure, ification, Safety ponents: FUA, as homework). oblem solving,		
		discussion.	_ј отт ој шинот	suur p	. eseniail01	.,	zni pr	orem sorving,

Methods of verification of effects of education				
No. effect	Methods of verification			
	Assumed learning outcomes in terms of knowledge			
W01	Examination. In the examination, students are asked one or two questions (issues) relating to the range of knowledge imparted. At least a partially correct answer to each question is required.			
W02	Examination. In the examination, students are asked one or two questions (issues) relating to the range of knowledge imparted. At least a partially correct answer to each question is required.			
		Assumed learning outcomes in terms of skills		
U01	Each of the exam questions will include an extension to test the skill level. In addition, short test qu			
	may be asked in class to test the skills or also questions to inspire conversations or discussions with students in this area.			
U02	Each of the exam questions will include an extension to test the skill level. In addition, short test questions			
	may be asked in class to test the skills or also questions to inspire conversations or discussions with students in this area.			
	Assun	ned learning outcomes in the field of social competences		
KS01	One of the examination review questions related	on questions will include an extension on social competences. In addition, short ing to social competences may be asked in class.		
Methods of evaluation		Written examination.		
Exam		Yes		
		 May 2016 on the interoperability of the rail system within the European Union (OJ L 138, 26.5.2016, pp. 44-101). Commission Regulation (EU) No 1301/2014 of 18 November 2014 on technical specifications for interoperability of the energy subsystem of the rail system in the Union Text with EEA relevance (OJ L 356, 12.12.2014, pp. 179-227, as amended). Commission Regulation (EU) No 1299/2014 of 18 November 2014 concerning the technical specifications for interoperability relating to the infrastructure subsystem of the rail system in the European Union (Text with EEA relevance)Text with EEA relevance (OJ L 356, 12.12.2014, pp. 1-109, as amended). Commission Regulation (EU) 2016/919 of 27 May 2016 on the technical specification for interoperability relating to the control-command and signalling subsystems of the rail system in the European Union (OJ L 158, 15.6.2016, p. 1-79, as amended). Commission Regulation (EU) No 1302/2014 of 18 November 2014 on the technical specification for interoperability relating to the rolling stock subsystem - locomotives and passenger rolling stock of the rail system in the European Union (OJ L 356, 12.12.2014, p. 228-393, as amended). Commission Implementing Regulation (EU) No 402/2013 of 30 April 2013 on a common safety method for risk evaluation and assessment and repealing Regulation (EC) No 352/2009 (OJ L 121, 3.5.2013, pp. 8-25, as amended). Directive 2010/40/EU of the European Parliament and of the Council of 7 July 2010 on the framework for the deployment of Intelligent Transport Systems in the field of road transport and for interfaces with other modes of transport EN S0126 Railway applications - The specification and demonstration of reliability, availability, maintainability and safety (RAMS) GAO Amey 1d and LCAO Doc: 9137 9157 9184 977 		
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Website of the	he course	None		
D. Student	's activity	2		
Number of E	CIS credits	2		

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Number of hours of student's work to achieve effects of education	55 hours, including: the work at the lectures 30 hours, reading the literature 10 hours, preparation for the exam 12 hours, consultations 1 hour, participation in the exam 2 hours.
Number of ECTS credits on the course with direct participation of academic teacher	1.5 points. ECTS (33 hours, including: lecture work - 30 hours, consultations - 1 hour, participation in examination - 2 hours).
Number of ECTS credits on practical activities on the course	0
E. Additional information	
Notes	As long as it does not cause changes in the relationship of a given subject with the directional effects in the content of education, changes may be introduced on an ongoing basis, taking into account the latest scientific achievements.
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